



CEDAR PRIMARY SCHOOL

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School Vision: Joyful Learners, Responsible Citizens, Creative Leaders in a Connected Community

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31 August 2026

Dear Parents/Guardians,

TERM 4 COMMUNIQUÉ

As term 3 comes to an end with the celebrations for our 61st National Day and our Teachers' Day, it is a time for us to pause, think and reflect. In schools, we reflect on our work thus far to improve and do better for our students and staff. As parents/guardians, we can reflect on how we have developed our child's/ward's character because character strength can help them to remain hopeful and resilient through changes and challenges. We can adopt these five strategies for promoting character in children:

- **Demandingness:** Setting and supporting high expectations. We have high expectations for their behaviour and require that they live up to these expectations, which should be developmentally appropriate and realistic based on their abilities.
- **Nurturance:** Care for and about them. We strive to build relationships with them so as to understand and respond to their needs. Be **P.S.L.E.** - **P**arents who **S**how **L**ove and **E**ncouragement because a caring home environment is the foundation for building character.
- **Empowerment:** Giving them a voice in family life and decisions that affect them. We can guide them to make responsible decisions and develop a sense of ownership in the process.
- **Reasoning:** Justifying praise or reprimand by focusing on the consequences that their behaviour has on someone else. Through this, we help them to understand how their actions affect others, develop empathy and build social skills.
- **Modelling:** Being the character we want to see in them. We should strive to role model the values we want to inculcate in them through our words and actions, especially in the way we treat others, because our children learn much from observing us.

With Teachers' Day just around the corner, we have reminded your child/ward that a simple handmade card/craft is enough to show their appreciation to their teachers. Please help us reinforce the message that the best gift is their enthusiastic participation and positive effort in learning, the good character they display and the collaborative spirit they build with their classmates every day! We also celebrate EAS (Executive and Administrative Staff) Appreciation Day on the last day of term 3. Please encourage your child/ward to express their gratitude to our office staff, school attendants, librarian, lab technician, dental nurse, desktop engineers, security guards, gardeners and cleaners for doing their part to keep the school safe and conducive for learning.

Finally, I wish you and your family a reflective and restful September break!

Yours faithfully,

Mr Chua Choon Hock (Chris)

Principal

I. Administrative and Safety Matters

a. Cyber Wellness Matters

With the growing role of technology in communication, learning and recreation, here are tips on how you can support your child/ward in practising appropriate device usage:

i. Regular Conversations

Talk to them about what they feel is an appropriate amount of time to spend on their digital devices per day, given their commitments (e.g., studies, CCA, art class).

ii. Establish Routines Together

Share your concerns with them and reach a common understanding on:

- the time they should turn off their devices
- when device usage should be paused, such as during mealtimes and family activities
- when and how often they should take breaks from the screen, or get up to move about
- what they can do online, such as seeking out online entertainment and learning, accessing news and staying connected with peers
- what they should avoid, such as chatting with strangers, sharing personal details (home address, phone number) or sharing of pictures/videos of themselves

Remember, the goal is not to completely restrict your child's/ward's online activities, but to help them develop healthy and responsible digital habits that will serve them well as they grow and navigate the digital world.

For more resources and support, please visit <https://www.bescreensmart.gov.sg/support/>.

b. General Road Safety Tips for Parents and Students

When crossing the road, parents/guardians should remind your child/ward to:

- always **cross the road at pedestrian crossings or traffic lights**;
- be alert in looking out for potential safety hazards; and
- refrain from dashing out onto the road suddenly.

We would like to implore parents/guardians to **avoid crossing the road and dropping off or picking up your child/ward along the bend at Alkaff Crescent during school arrival or dismissal**. It is dangerous for everyone, especially your child/ward, because it is a blind spot and oncoming cars may travel at high speeds. Parking along the bend at Alkaff Crescent is against LTA regulations; you may be liable if LTA enforces the rules along the road.

For the safety of your child/ward and other road users, please use the designated pedestrian crossings. If you are driving your child/ward to school, please use the main gate at Cedar Avenue and drop them off at the school foyer for their personal safety.

Thank you for being positive role models to ensure that your child/ward remains safe and develops road and traffic awareness.

c. Travel Declaration for September Holidays

If your child/ward will be travelling for the holidays, please declare the travel plan(s), indicating both the country and city of travel, and any city of transit, by **4 September (Friday)**. You can make a travel declaration via Parents Gateway (PG) by accessing [**SERVICE > DECLARE TRAVELS**] within the app.

Only one parent is required to make the declaration. If your child/ward is not travelling, no action is required.

When planning your travel, please refer to ica.gov.sg/enter-transit-depart for information and updates. If there is a change in travel plan(s) after declaration, please submit a new travel declaration via PG or inform the school if the travel plan(s) are cancelled. Thank you for your partnership and support to ensure that the school remains a healthy and safe environment for all.

II. School-Wide Events and Programmes

a. Home-Based Learning (HBL)

To develop our students as self-directed learners and build up our preparedness for an emergency, we will implement HBL in Term 4 for Primary 3 to 5 students on the following days:

Week	Date	Level having HBL
Term 4 Weeks 2-3	24 Sep, Thursday (PSLE Written Exam)	P5
	25 Sep, Friday (PSLE Written Exam)	P4
	28 Sep, Monday (PSLE Written Exam)	P3

On HBL days, students do not report to school, unless otherwise informed, and they will be assigned work to complete at home. On the morning of HBL days, you may access the HBL plan from <https://cedarpri.moe.edu.sg/for-students/hbl-plans>

We seek your support in the following on HBL days:

- Have your child/ward keep to their daily routine of getting up early and completing the work based on the HBL plan;
- Ensure your child's/ward's password to their Student Learning Space (SLS) account is valid by having them log into SLS at <https://vle.learning.moe.edu.sg/> before HBL day; and
- Should you need the SLS account passwords to be reset, please inform the Form Teachers.

b. Children's Day Celebration 2026

This year, we will be celebrating Children's Day on **1 October (Thursday)**; the students will be dismissed at 10.30 am on that day. **2 October (Friday)** will be a school holiday.

We will also be organising our inaugural Lower Primary Sports Day for P1 and P2 students. It aims to promote mass participation in rugged sporting activities among the lower primary students while cultivating a love for movement and providing a natural platform for bonding, demonstration of house spirit, teamwork and school values. The lower primary students can look forward to a fun time of spectating, cheering, and participating in individual or relay events. House Masters will identify the suitable runners for each event based on the time trials taken during PE lessons in Term 3. Selected students will be informed in Term 4, prior to the event.

More details on the celebrations will be shared with students nearer to the date.

III. Level Events and Programmes

a. Primary 1 Learning Journey to the Joo Seng Neighbourhood

Field-based learning journeys (LJ) engage students in authentic real-world settings, enabling them to contextualise their learning through multi-sensory experiences.

Our P1 classes will be going on a LJ around the Joo Seng neighbourhood during curriculum time in Term 4, on either **24, 25 or 28 September**. The objectives of the learning journey are as follows:

- Identify the different roles that people play in the communities that they belong to
- Identify different places around them
- Learn ways to care for the places around them.

More information will be provided nearer to the date.

b. Primary 2 Co-Curricular Activities (CCA) Try-outs

CCAs are integral to the holistic development and experience of the students. The P2 CCA Try-outs is a prelude to the CCA Registration Exercise and a platform for our P2 students to have a sneak preview of the various CCAs offered in our school through hands-on experiences. It will be conducted after school in **Weeks 3, 4 and 6**. More details will be provided at the start of Term 4.

c. Primary 4 Museum-based Learning

As part of a refreshed Art education syllabus that aims to make learning more authentic and introduce students to local and international artwork and artists, P4 students will have the opportunity to visit National Gallery Singapore during the PSLE Marking Exercise from **12 to 14 October**. Together with the gallery's Education Facilitators, our Art teachers will help students develop an appreciation for the relationship between art and history and acquire critical thinking skills through stories, role-play and discussions. More details will be provided nearer to the date.

d. Primary 4 Outdoor Education (OE) Day Trip to Neighbourhood

P4 students also will be embarking on a day trip to the school's neighbourhood during the PSLE Marking Exercise from **12 to 14 October**.

This day trip is a culmination of their knowledge and skills acquired in the outdoor education curriculum. The experience offers opportunities for students to apply their navigation, orienteering and place-responsive skills while discovering flora and fauna in the school's neighbourhood and raising their environmental awareness. It serves as a scaffold in preparation for the students' residential cohort camp in P5. More details will be provided nearer to the date.

e. Primary 5 Cohort Learning Journey

P5 students will be going on their LJ to the Indian Heritage Centre on **15 or 16 October**. The LJ is a key Student Development Experience meant to support students' learning in Social Studies and Character and Citizenship Education (CCE) lessons by deepening their understanding of the heritage and culture of Singapore beyond the classroom context.

The learning experiences will be guided and facilitated by specially trained museum educators using various artefacts. Due to limited spaces at the Indian Heritage Centre and limited slots available on a central booking system, different P5 classes will be going on their LJ on different dates and timings. More details will be provided nearer to the date.

f. Primary 5 Camp X³

The Outdoor Education Module in the Physical Education (PE) curriculum seeks to build character and social-emotional competencies as well as develop leadership skills in our P5 students. All P5 students will embark on the 3D2N residential camp experience from **17 September (Thursday) to 19 September (Saturday)** at MOE Dairy Farm Adventure Learning Centre.

During the camp, students will *Explore, Experience and Exemplify*:

- **Explore:** Students will explore possibilities and overcome challenges, and in the process, develop themselves cognitively, emotionally and physically.
- **Experience:** Students will experience a variety of outdoor learning activities and collaborative tasks, and through them, forge stronger friendships with one another.
- **Exemplify:** By going through the various challenges and experiences, students will internalise and exemplify the school values of Kindness, Integrity, Resilience, Responsibility and Creativity.

Information on the camp has been shared with P5 students and parents/guardians in Term 3. Please refer to the letter to parents dated 27 Jul 2026 for more information.

g. Sports Exposure Programme (SEP) for Primary 5 and 6

In Cedar Primary School, students are exposed to different sports under the Sports Exposure Programme (SEP) during curriculum time. Participation in the SEP module provides students with opportunities to learn new sports together with their peers while developing their physical and mental robustness as well as character, social emotional and 21st century competencies.

P6 students will be learning Kinball during their post-Primary School Leaving Examinations (PSLE) programme while P5 students can look forward to learning an inclusive sport, Goalball, through which they will also learn values such as respect, teamwork and empathy for people with visual impairment.

h. Primary 3 to 5 End-of-Year Examinations (Oral, Listening and Written)

On examination days, students are to report to school as per a normal school day and attend the school's assembly at 7:30 a.m. **Students who arrive up to 10 minutes after the start of the examination will be allowed to sit for it, with no extra time.**

Students who are unwell (e.g. fever with a temperature of 38.0°C and above, *flu-like symptoms*, chicken pox, mumps, hand-foot-mouth disease or any other infectious disease) **will not be allowed** to sit for the examinations. Parents/guardians will be informed to take their child/ward home if they report to school unwell.

Students who are absent on any of the examination days must have a **valid medical certificate** or valid reason for the day. **Medical certificates must be submitted to the child's Form Teacher immediately upon the child's return to school.**

There will be a make-up oral examination for students with valid medical certificates, but **no** make-up examination for the listening comprehension or written examinations. **Students who have missed the written examinations due to valid reasons will take the examinations separately as practice papers. 'VR' (valid reason) will be indicated on their result slips.**

Please refer to the Calendar of Events (Section IV) for the examination dates.

i. Pre-PSLE Study Break for Primary 6 students

The school will be implementing a three-day study break for P6 students from **21 September (Monday) to 23 September (Wednesday)** to support their well-being prior to the PSLE.

During the study break:

- We strongly encourage your child/ward to remain at home to do their revision.
- Our teachers will be supporting their revision remotely, details of which will be given by the respective class teachers in Term 4.
- Students should plan their revision schedule for the 3 days to consolidate their learning and ensure they have sufficient rest.
- Students attending Big Heart Student Care may continue to do so in the afternoon should they require the service.

The school may request for selected students to return to school during the study break. Parents/Guardians of these students will be separately informed by Term 4 Week 1.

j. Primary 6 Values-in-Action (VIA) Projects

As part of the CCE curriculum, our P6 students will be embarking on VIA projects after the PSLE and visit various places in the community to carry out their activities. Through this experience, students will develop a greater sense of ownership and be encouraged to take the initiative to use their creativity in contributing meaningfully to our community. More information will be provided nearer to the date.

IV. Cedar Primary School Calendar of Events

2026 Term 4 Calendar of Events

Date/Day	Events	Remarks
15 Sep (Tue)	PSLE Listening Comprehension	P1 to P5 students do <u>not</u> report to school.
17 Sep (Thu) – 19 Sep (Sat)	P5 Camp X ³	Packing list has been issued to all P5 classes in Term 3 Week 9.
21 Sep (Mon) – 23 Sep (Wed)	End-of-Year Examinations: P3 EL and MTL Oral	During curriculum time.
	P6 PSLE Study Break	P6 students are to revise at home and <u>not</u> report to school, unless otherwise informed.
24 Sep (Thu)	PSLE: EL and FEL Papers 1 and 2	HBL for P5 students
	P1 Field-based Learning to Neighbourhood	
25 Sep (Fri)	PSLE: MA and FMA Papers 1 and 2	HBL for P4 students
	P1 Field-based Learning to Neighbourhood	
28 Sep (Mon)	PSLE: MTL Papers 1 and 2 and FMTL Paper 1	HBL for P3 students
	P1 Field-based Learning to Neighbourhood	
29 Sep (Tue)	PSLE: SC and FSC	
30 Sep (Wed)	PSLE: HMTL Papers 1 and 2	
1 Oct (Thu)	Children's Day Celebration and Lower Primary Sports Day (P1 and P2)	Students will be dismissed at <u>10:30 a.m.</u>
2 Oct (Fri)	Children's Day	School Holiday
6 Oct (Tue)	End-of-Year Examinations: P5 EL and MTL Oral Exam	During curriculum time. P1, 2, 3, 4 and 6 students do <u>not</u> report to school.
7 Oct (Wed)	End-of-Year Examinations: P3 to P5 EL and FEL Paper 1	
8 Oct (Thu)	End-of-Year Examination: P3 to P5 MTL and FMTL Paper 1	
9 Oct (Fri)	End-of-Year Examination: P5 HMTL Paper 1	

Date/Day	Events	Remarks
12 Oct (Mon) – 14 Oct (Wed)	PSLE Marking Exercise	P1, 2, 3, 5 and 6 students do <u>not</u> report to school, unless otherwise informed. P4 students to follow LJ schedule.
	P4 Museum-based Learning to National Gallery Singapore	
	P4 OE Day Trip to Neighbourhood	
15 Oct (Thu)	P5 Cohort-based Learning Journey (5 Responsibility and 5 Respect)	LJ will end after curriculum time.
	P5 Cohort-based Learning Journey (5 Resilience and 5 Integrity)	LJ will take place after curriculum time.
16 Oct (Fri)	End-of-Year Examination: P3 to P4 EL and MTL Listening Comprehension	
	P5 Cohort Learning Journey (5 Kindness, 5 Creativity)	LJ will take place during curriculum time.
19 Oct (Mon)	End-of-Year Examination: P5 Listening Comprehension (EL/FEL and MTL/FMTL)	
23 Oct (Fri)	End-of-Year Examination: P5 HMTL Paper 2	
26 Oct (Mon)	End-of-Year Examination: P3 to P5 EL and FEL Paper 2	
27 Oct (Tue)	End-of-Year Examination: P3 to P5 MA and FMA	
28 Oct (Wed)	End-of-Year Examination: P3 to P5 MTL Paper 2	
29 Oct (Thu)	End-of-Year Examination: P3 to P5 SC and FSC	
6 Nov (Fri)	Results Analysis & Class Allocation Day	Students do <u>not</u> report to school.
9 Nov (Mon)	Deepavali Observed	Public Holiday
18 Nov (Wed)	Last Day of School for All Students	
20 Nov (Fri)	Prize Giving: Celebrating Hopes and Dreams	Only Award Recipients, Stage Performers and selected Student Leaders report to school

Date/Day	Events	Remarks
21 Nov – 31 Dec	School Vacation	
1 Jan (Fri)	New Year's Day	Public Holiday
2027 Term 1 ● P1 will start school on Monday, 4 January 2027. ● P2 to 6 will start school on Tuesday, 5 January 2027.		

Note: We seek your understanding that there might be changes made to the calendar due to unforeseen circumstances. We look forward to partnering with you in the education of our students. Thank you.

Policy on Photography and Videography at School Events

We would like to inform you that photograph(s) and video image(s) of you and/or your child/ward may be captured at our school activities and events. We may use and publish such photographs and/or video recordings in school publications, website, social media channels, and other official school communication channels.